

MMA Islamic School

Islamic Studies Curriculum for Spring Semester (Grades 1 – 9)

Term: 2nd (Jan – Apr)

Resources: The **'I Love Islam'** Series textbook and worksheets (grades 1 – 5)
by ISF Publications

The **'Learning Islam'** Series textbook and workbook (grades 7, 9)
by ISF Publications

Grade	Book Level	2 nd Term (10 days)	Feedback
1	1	<i>Unit A:</i> Chapters [1+3] <i>Unit C:</i> Chapters 2, 3, 4 <i>Unit D:</i> Chapters 2 <i>Unit E:</i> Chapters 1, 2, 3 <i>Unit C: Chapter 5+ related activities (2 weeks)</i>	
2	2	<i>Unit A:</i> Chapter 6 <i>Unit C:</i> Chapters 1, 2, 3, 4 <i>Unit E:</i> Chapters 1, 2, 4 <i>Unit C: Chapters 6, 8 + related activities</i>	
3	3	<i>Unit C:</i> 2, 3, (4+5) <i>Unit D:</i> (1+2), (3+4) <i>Unit E:</i> Chapters 1, 2, 4 <i>Unit C: Chapter 6, lesson on Ramadan+ related activities</i>	
4	4	<i>Unit C:</i> Chapters 1, (2+5) <i>Unit E:</i> Chapters 1, 3, 4 <i>Unit G:</i> Chapter 3 (chapter 2 to be given for reading HW) <i>Unit D: Chapters (2+6), 3, 4, 7+ activities related to Ramadan (Chapter 5 to be given for reading HW)</i>	
5	5	<i>Unit C:</i> Chapter 1 <i>Unit D:</i> Chapter 1, 2, 4, 6 <i>Unit E:</i> Chapters 1, 2 (2 weeks – some lessons to be given for reading HW), (4+5) <i>One lesson on Ramadan – its virtues and things to do to benefit from it</i> <i>Suggestion: give this topic as a term</i>	

		project for children to do and then present on last day of school	
6	L1	<i>Unit E:</i> Chapters 1, 3 – lesson 1, 2, 3, Chapter 4	
7	L2	<i>Unit C:</i> Chapters 1, 2 (for boys), 3 (for girls) <i>Unit D:</i> Chapters 1, 2, (3+4) <i>Unit E:</i> Chapter 4 Lesson 1 (Lesson 4 to be given for reading HW) <i>Unit E: Chapters 1, 3, 5</i> One lesson on Ramadan – its virtues and things to do to benefit from it Suggestion: give this topic in January as a term project for children to do and then present on last day of school	
9	L3	<i>Unit D:</i> Chapter 2 <i>Unit E:</i> Chapter 1, 3 <i>Unit F:</i> Chapters 1 (Lessons 1, 4), (2+3), (4+5) <i>Unit C: Chapters 1, 2, 3</i>	

Points to Note:

- ✓ Chapters and lessons grouped in one bracket are to be done in one lesson
- ✓ Teachers should read through the Teacher’s Resource Guide **thoroughly** when planning the lesson for the week; a minimum of one activity (given in the Guide) should be included for each lesson
- ✓ Since these lessons are designed to be taught in full time Islamic Schools, teachers will have to **select** a few objectives and related material from the lesson plans given in Teacher’s Resource Guide and then make their own plan for their class
- ✓ Chapters highlighted in **RED** are associated with a special occasion and should be done in the context of that special occasion (i.e. Ramadan beginning May)